**Set Work**

**Example 1 – KS5: Year 13 Psychology – Research Methods**

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| **Lesson & WALT** | **Tasks – Write WALT and date for each lesson**  | **Resources** | **Completion/Action** |
| **1 –** **To be able to explain Content analysis.** **Be able to apply content analysis to real life scenario.** | 1. Using the PPt on Doodle Titled lesson 1.
2. Read and understand what Content Analysis is.
3. Complete the activity on slides 14-19 using the knowledge acquired from the previous slides.
4. Submit the answers to this activity to me via email
5. Complete slide 20 on the apply activity and submit this to me via email.
6. Read and understand the positive and negative points of content analysis which can be found on the powerpoint.
7. Answer the exam question which has been assigned to you on Doddle titled – Content analysis Question lesson 1.
 | * Ppt – Lesson 1 Content analysis studies on Doddle assigned to you.
* Content analysis exam question
 | 1. Complete slide 14-19 activity and submit to be by date….
2. Complete Apply activity and submit via email.
3. Complete exam question on content analysis and submit via email.
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***If you have any questions please email me at t.eacher@cromptonhouse.org***

**Example 2 – KS4: Year 10 Chemistry – Covalent and Ionic Bonding.**

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| **Lesson & WALT** | **Tasks – Write WALT and date for each lesson**  | **Resources** | **Completion/Action** |
| 1. **–**

**To be able to draw dot-cross diagrams for ionic and covalent molecules** | 1. Log in to GCSEPod and open the assignment titled Covalent & Ionic Bonding. Watch the videos and then answer the questions in this assignment in your book.
2. Read p40-44 of the Chemistry 1-9 AQA textbook on Kerboodle. You should highlight the key words electronically and then write down and list these in your book with a definition.
3. Now that you hopefully have a good understanding of how to draw dot cross diagrams, complete the worksheet – Dot Cross Worksheet which has been assigned to you on Doddle. Email your answers to these 20 questions back to me. You can do this electronically or on paper, take a photo of your answers and attach it to your email.
 | * GCSEPod Assignment Covalent and Ionic Bonding
* Kerboodle AQA Chemistry 1-9 textbook.
* Question “Dot Cross Questions”.
 | 1. Watch videos on GCSEPod2. Answer questions on GCSEPod3. Highlight electronic textbook on Kerboodle4. List Key words in your exercise book with definitions. 5. Complete the questions worksheet.6. Email me a copy of the answered questions.  |

***If you have any questions please email me at t.eacher@cromptonhouse.org***

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| **Guidance for staff for setting work**  |
| * Instructions for every lesson should be written on the template shown above.
* It is the responsibility of the HOS to check that quality work is being set each morning via doddle.
* If you are unable to set work for the day by 9am please contact your HOS.
* Each lesson should have common format name: the class title, the period and date that the lesson would normally take place eg Spanish 11V P4 30/4/20.
* Each lesson should be on a separate document
* Lesson should be assigned to students on Doddle on the day that they would normally be taught
* All students would need to be told to write the date, title and WALT for each lesson.
* All students would be expected to follow their normal day by day timetable.
* All resources are on Doddle labelled appropriately for the lesson.
* No homework will be set during this time.
* If you are using a website please state the URL so students can go directly to the site.
* The due date on Doddle needs to be the day it is set.
* The students need to press submit on Doddle when work is completed that day.
* The expiry date on doddle should stay open to the end of the academic year.
* Remote contact and support for IT, email the IT helpdesk on IT – helpdesk@cromptonhouse.org
* Any staff who are having issues with their laptop will be able to come in to school for IT support
* Remote contact and support for Doddle email hilary.jacob@doddlelearn.co.uk if no response within 2 days email Rich
* Each lesson set should take approximately 1 hour for the student to complete.
* Where-ever possible maintenance marking and written feedback should continue the same regularity as the school marking policy.
* There should be a fixed footer on every piece of work to contact the teacher if they do not understand the work via email.
* Do not assume that students are able to print off documents at home, therefore any working involving printing should be given as an option task.
* There is an expectation that staff are checking their emails on regular intervals from 8.40am – 3.30pm bases throughout the day.

How can work be submitted? * Email
* Office 365 Notebook
* Handed in when Student returns
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